

A Cornucopia of Literacy Units Promoting CCSS ELA 6-12 Standards

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See my Blog for access to everything!

<http://rocknenglish.edublogs.org/>

<i>8th Grade English–</i>	
Unit 1: Who I Am, Who I Want To Be (Weeks 1 – 6)	
<i>Focus Standards: R 8.3, RL 8.4, R 8.10, SL 8.2, W 8.3, 8.4, 8.10, L 8.2, 8.6</i>	
Mentor Print and Non-Print Texts: Angela's Ashes excerpt, biography/autobiography excerpts, 6 Word Memoirs	
Speaking & Listening: Interview and Introduce Partner	
Language A Cornucopia of Literacy Units Promoting CCSS ELA 6-12 Standards (Grammar): Basic parts of speech and sentence review	
Writing Tasks: narrative, quick write responses, descriptive writing, Goal setting, 6 word memoir, Blog entries	
Summative Assessments: Memoir	

Blogging Tool: www.edublogs.org

Six Word Memoir Tools and Links:

<http://www.sixwordmemoirs.com/>

<https://www.youtube.com/watch?v=jEkAHATRuRU>

https://www.youtube.com/watch?v=nCJyUMHaL_g (has a couple of "racy" samples! Be aware of your audience)

<https://www.youtube.com/watch?v=OZOxhHXZW6o>

Our Class Movie: https://www.youtube.com/watch?v=dyXxx_YHkaU

Unit 2: My Place in the Community – Destiny or Fate (Weeks 7 – 12)	
<i>Focus Standards: RL 8.1, R 8.5, SL 8.5, W 8.6, W 8.9, L 8.1</i>	
Mentor Print and Non-Print Texts: Lollipop Moment video, Ted Talks, fiction and non-fiction excerpts with persuasive/didactic themes, blogs	
Speaking & Listening: Lollipop Moment Speech	
Language (Grammar): Compound sentences and phrases	
Writing Tasks: poems, char sketch, quick write responses, blog entries, tagxedo, Blog entries, editorials, persuasive letters	
Summative Assessments: Poetry Journal, Book Review	

Lollipop Moment: <http://www.youtube.com/watch?v=HR2UnsOuKxo>

Tagxedo Tools and Samples:

www.tagxedo.com

<http://www.youtube.com/watch?v=G7xOZLwxo8s>

http://www.youtube.com/watch?v=v0esls4_9nU

http://www.youtube.com/watch?v=ux_Em1lVsji

<http://www.youtube.com/watch?v=LgDwNxGluCQ>

Unit 3: My Role in Society – With Rights, Come Responsibilities (Weeks 13 – 18)*Focus Standards: R 8.6, 8.10, SL 8.1, W. 8.4, 8.7,8.10, L 8.3, 8.6***Mentor Print and Non-Print Texts:** Content based articles, The Giver Excerpt, Divergent excerpt**Speaking & Listening:** PBIS Collaborative Video Project**Language (Grammar):** Verbs/verb usage, Pronoun Agreement**Writing Tasks:** Paraphrasing/quoting, quick writes, Blog entries**Summative Assessments:** Career Paper

Collaborative Video Project:

http://www.youtube.com/watch?v=OESM_DK-x8Yhttp://www.youtube.com/watch?v=v0esls4_9nUhttp://www.youtube.com/watch?v=ux_Em1lVsjl<http://www.youtube.com/watch?v=LgDwNxGluCQ>**Unit 4: Building Global Relationships (Weeks 19 – 24)***Focus Standards: RI 8.1, 8.4, R 8.10, SL 8.4, W 8.2, W. 8.4, 8.8, 8.10, L 8.4, 8.6***Mentor Print and Non-Print Texts:** Materials for Research**Speaking & Listening:** Informational (Research)**Language (Grammar):** MLA Formatting, Editing, Revising**Writing Tasks:** Research notes, drafting, Blog entries**Summative Assessments:** Research Paper

Global Awareness Research Project:

<https://www.youtube.com/watch?v=D2p5svFJ9cQ><https://www.youtube.com/watch?v=hFuLSB73ciU>**Unit 5: Honoring Culture and Heritage (Weeks 25 – 30)***Focus Standards: R 8.2, 8.8, RI 8.9, R 8.10, SL 8.3, W 8.1,8.4, 8.10, L 8.5, 8.6***Mentor Print and Non-Print Texts:** Current Event Text Sets**Speaking & Listening:** Argumentative Speech**Language (Grammar):** Complex sentences, punctuation**Writing Tasks:** Quick writes, text set analysis, Blog entries**Summative Assessments:** Argumentative essay

Teaching Rhetoric and Argument:

<http://www.youtube.com/watch?v=BpTb2RjbMn4><http://www.youtube.com/watch?v=hnTmBjk-M0c>**Unit 6: Listen, Learn, and Lead (Weeks 31 – 36)***Focus Standards: R 8.7, RL 8.9, R 8.10, SL 8.6. W 8.4, 8.5, 8.10, L 8.5, 8.6***Mentor Print and Non-Print Texts:** Fairy Tales, Fractured fairy tales, parody excerpts**Speaking & Listening:** Reader's Theater – Present Fractured Fairy Tale to Elementary**Language (Grammar):** writing for audience, varied sentence structure, parallelism**Writing Tasks:** storyboarding, scripting, parody writing, final reflections, Blog entries**Summative Assessments:** Fractured Fairytale Script/performanceStoryboard: www.storyboardthat.com[Grimm's Fairy Tales](#)[Classic Fairy Tales](#)[Story Nory](#)

7th Grade English–

Unit 1: Courage and Survival (Weeks 1 – 6)

Focus Standards: R 7.2, 7.10, 7.10, SL 7.2, W 7.3, 7.4, 7.10, L 7.4, 7.6

Mentor Print and Non-Print Texts: narrative story excerpts, current event articles, picture prompts

Speaking & Listening: Entertaining – childhood memory

Language (Grammar): Parts of Speech, Word Study Skills

Writing Tasks: Article summaries, Quick Writes, Blog entries

Summative Assessments: Fictional Narrative

<http://www.youtube.com/watch?v=m5yCOSHeYn4>

<http://www.youtube.com/watch?v=RwlhUcSGggs>

Unit 2: Facing Challenges (Weeks 7 – 12)

Focus Standards: R 7.3, 7.10, SL 7.4, W. 7.3,7.4, 7.10, L 7.2, 7.6

Mentor Print and Non-Print Texts: narrative non-fiction excerpts

Speaking & Listening: Informative Biographical Speech

Language (Grammar): Sentence Structure and types, Capitalization, simple sentence punctuation

Writing Tasks: quick writes, article summaries, paraphrasing, Blog entries

Summative Assessments: Biography

www.biography.com

Unit 3: The World We Live In (Weeks 13 – 18)

Focus Standards: R 7.1, 7.9, 7.10, SL 7.5, W 7.2, 7.4, 7.7, 7.8, 7.10, L 7.3, 7.6

Mentor Print and Non-Print Texts: Research sources, Blogs, topic based text sets

Speaking & Listening: Informative (from Research Project)

Language (Grammar): Verb tenses

Writing Tasks: quick writes, article summaries, paraphrasing, Blog entries

Summative Assessments: Research Paper

Unit 4: Convictions (Weeks 19 – 24)

Focus Standards: R 7.8, 7.10, SL 7.1, W 7.1,7.4, 7.10, L 7.1, 7.6

Mentor Print and Non-Print Texts: Editorials, Op-Ed, Topic based text sets, advertisements

Speaking & Listening: Debate and Mock Trial Activities

Language (Grammar): Prepositional Phrases, Modifying phrases and clauses

Writing Tasks: quick writes, article responses (opinion writing), paraphrasing, Blog entries, rhetorical appeals of ads, ad creation

Summative Assessments: Argumentative Paper

<http://www.youtube.com/watch?v=BpTb2RjbMn4>

<http://www.youtube.com/watch?v=hnTmBjk-M0c>

Unit 5: Human Integrity (Weeks 25 – 30)

Focus Standards: RI 7.4, R 7.6, 7.7, 7.8, 7.10, SL 7.3, W 7.4, 7.5, 7.10, L 7.1, 7.6

Mentor Print and Non-Print Texts: Paintings, speeches (King, Wallace, Truth), PSA videos

Speaking & Listening: Collaborative PSA Videos

Language (Grammar): Subject-Verb Agreement, Misplaced Modifiers

Writing Tasks: quick writes, article responses, paraphrasing, Blog entries, mind mirrors

Summative Assessments: Hero paper

Unit 6: Living Your Dream (Weeks 31 – 36)

Focus Standards: RL 7.4, R 7.5, 7.10, SL 7.6, W 7.4, 7.6, 7.9, 7.10, L 7.5, 7.6

Mentor Print and Non-Print Texts: poems (Rain set and Highwayman), one-act plays, various other poems

Speaking & Listening: Improv, Monologue performance

Language (Grammar): Figurative Language, Combining Sentences for style, Compound/Complex sentence Punctuation

Writing Tasks: quick writes, article responses (opinion writing), paraphrasing, Blog entries, scripting

Summative Assessments: One-Act Play Creation/Performance